



Casmael a Llanychllwydog

Cynllun Datblygu Ysgol 2025-2026 School Development Plan 2025-26

M A / I A	<u>Blaenoriaethau CDY 2025-26/ SDP Priorities 2025-26</u>	<u>Tystiolaeth/ Evidence</u>	<u>Arweinydd / Leader</u>	<u>Llywdoraeth -wr cyswllt/ Link Governor</u>
1	Blaenoriaeth 1/Objective 1 Argymhelliad 1/Recommendation 1 Ehangu cyfleoedd i'r disgyblion ieuengaf gryfhau eu medrau annibynnol tu fewn a thu allan i'r Dosbarth/ <i>Expand opportunities for the youngest pupils to strengthen their independent skills inside and outside the classroom</i>	Holiadur ar gyfer disgyblion Prosiectau Ymholi Teithiau Dysgu/Learning Walks	E.P/R.E	Pwyllgor Cwricwlaidd /Curriculum Committee
1	Blaenoriaeth 2/Objective 2 Argymhelliad 2/Recommendation 2 Sicrhau cyfleoedd cyson i ddisgyblion ymateb i adborth a gwella eu gwaith/ <i>Ensure regular opportunities for pupils to respond to feedback and improve their work</i>	Teithiau Dysgu/Learning Walks Craffu ar waith Holiaduron	S.J/S.G	Pwyllgor Cwricwlaidd /Curriculum Committee
1	Blaenoriaeth 3/Objective 3 - Gwreiddio'r Fframwaith Iaith Newydd/ Embed the new Welsh Language Framework	Holiadur staff Craffu ar waith, siarad gyda disgyblion Teithiau Dysgu	M.L.J/E.P	S.G/ K.D
3	Blaenoriaeth 4/Objective 4 - Datblygu arweinwyr ar bob lefel gan sicrhau eglurder o ran cyfrifoldebau a dyletswyddau/ <i>Develop leaders at every level, ensuring clarity of roles and responsibilities.</i>	Datblygiad proffesiynol i weld ar bob lefel. Targedau miniog ar waith i staff	A.L	M.W

1. Ehangu cyfleoedd i'r disgyblion ieuengaf gryfhau eu medrau annibynnol tu fewn a thu allan i'r Dosbarth

- Ymchwil weithredol
- Holiadur llais y disgybl - hyder wrth weithio'n annibynnol. Dadansoddi data'r holiadur er mwyn addasu adnoddau
- Cynllunio, Addysgu a Dysgu - Ymweld ag Ysgol/ion lle mae arfer dda o ran datblygu annibyniaeth dysgwyr
- Defnyddio dull dysgu yn seiliedig ar ymholiad o leiaf unwaith y tymor ar draws y CS
- Gwellu sgiliau trefnu ac aros ar dasg- sicrhau dosbarthiadau trefnus gyda systemau pwrpasol er mwyn ymestyn yr annibyniaeth ymhellach
- Darparu sesiwn i rieni ar sut i hyrwyddo annibyniaeth a dysgu annibynnol drwy chwarae ac addysgu
- Hyrwyddo sgiliau annibyniaeth drwy ddysgu yn yr awyr agored

2. Sicrhau cyfleoedd cyson i ddisgyblion ymateb i adborth a gwella eu gwaith

- Trefnu cyfarfod staff - cynnal trafodaethau dwys, dechrau cyfnod o ymchwilio.
- Staff dysgu i wneud gwaith ymchwil
- Casglu barn disgyblion trwy ddsbarthu holiadur
- Arbrofi gydag unedau o waith gan PKC a datblygu'r techneg o ddysgu penodol ac adalw
- Adeiladu cyfnod penodol mewn i'r amserlen er mwyn i'r disgyblion ymateb i adborth yn CA2
- Parhau i ddatblygu'r defnydd o'r Gorsaf Gwirio ar draws pob Dosbarth yn y CS
- Trafod strategaethau Gareth Coombes
- Beth ydy dysgwyr effeithiol?
- Darganfod arbenigwr i rannu arfer dda
- Cydweithio gydag arweinwyr YBG er mwyn datblygu egwyddorion y "Writing Revolution" ym mlynedd 5 a 6
- Trefnu hyfforddiant gan Partneriaeth o'r rhaglen 'Addysgu â Phwrpas',
- Ffocysu ar: cwestiynu, ymarfer adalw, dysgu annibynnol a chydweithredol ac adborth effeithiol

1. Expand opportunities for the youngest pupils to strengthen their independent skills inside and outside the Class

- Action research
- Pupil voice questionnaire - confidence when working independently. Analyse the questionnaire data in order to adapt resources
- Planning, Teaching and Learning - Visit a School/s where there is good practice in terms of developing learners' independence
- Use an enquiry based learning method at least once a term across the FP
- Improve organisational skills and the ability to stay on task - ensure FP classes are well organised with dedicated systems in order to further extend independence
- Provide a session for parents on how to promote independence and independent learning through play and teaching
- Promote independence skills through further opportunities for outdoor learning

2. Ensure constant opportunities for pupils to respond to feedback and improve their work

- Organise a staff meeting - to commence the start of a period of investigation.
- Teaching staff to contact research
- Collect pupils' opinions by distributing a questionnaire
- Experiment with units of work from PKC and develop the technique of specific learning and recall
- Build a specific period into the timetable for the pupils to respond to feedback in KS2
- Continue to develop the use of the Marking Station across the FP
- Discuss Gareth Coombes' strategies
- What are effective learners?
- Find experts in the field to share good practice
- Collaborate with YBG leaders in order to develop the principles of the "Writing Revolution" in years 5 and 6
- Organise training by a Partneriaeth from the 'Education with Purpose' programme,
- Focus on questioning, recall practice, independent and collaborative learning and effective feedback

3. Gwreiddio'r fframwaith iaith newydd.

- Paratoi hollidau ar gyfer staff y ffederasiwn er mwyn creu gwaelodlin o'n systemau cyfredol
- Derbyn hyfforddiant arweinwyr iaith y sir a mynychu cyfarfodydd yn dymhorol
- Derbyn hyfforddiant er mwyn diweddarau systemau Darllen Co ar draws y ffederasiwn
- Datblygu'r defnydd o "Darllen Co" fel rhan o'r sesiynau sgiliau/darllen grwp/gwersi iaith.
- Athrawon i amserlenni sesiynau penodol ar gyfer dysgu llafaredd. 10 munud x 4 gwaith yr wythnos.
- Athrawon i wneud defnydd da o'r cynllun Gwaith enghreifftiol gan dreialu un uned cyn Nadolig a dau bob tymor hyd at ddiwedd Gorffennaf 26
- Athrawon i gyd gynllunio gwersi iaith/adeiladwyr brawddegau er mwyn lleihau baich gwaith/rhannu adnoddau
- Trefnu ymweliadau ar gyfer disgyblion y ffederasiwn er mwyn rhannu arfer ieithyddol da
- Trefnu gweithgareddau/gwersi ar y cyd ar draws y ffederasiwn er mwyn rhannu arfer dda
- Cydweithio fel clwstwr er mwyn rhannu arfer dda
- Cydweithio gyda phennaeth Cymraeg YBG

3. Embed the new language framework.

- Prepare a questionnaire for the federation's staff in order to create a baseline of our current systems
- Receive training from the county's language leaders and attend meetings on a termly basis
- Receive training in order to update Darllen Co systems across the federation
- Develop the use of "Reading Co" as part of the skills sessions/group reading/language lessons.
- Teachers to schedule specific sessions for oracy. 10 minutes x 4 times a week.
- Teachers to make good use of the exemplar scheme of work, trialing one unit before Christmas and two each term until the end of July 26
- Teachers to jointly plan language lessons/sentence builders in order to reduce workload/share resources
- Organise visits for the federation's pupils in order to share good linguistic practice
- Organise joint activities/lessons across the federation in order to share good practice
- Work together as a cluster in order to share good practice
- Collaborate with the head of Welsh at YBG

4. Datblygu arweinwyr ar bob lefel gan sicrhau eglurder o ran cyfrifoldebau a dyletswyddau

- Adolygu swydd disgrifiadau staff ar draws y ffederasiwn
- Cynnal cyfarfodydd datblygiad proffesiynol
- Creu amserlen fonitro tynn a chlir - canolbwyntio ar gyfrifoldebau arweinwyr
- Creu rhaglen fonitro clir i'r Llywodraethwyr
- Cynnal yr arolwg SLO i lywio anghenion hyfforddi staff a meysydd i'w datblygu.
- Sicrhau bod gan arweinwyr mynediad at hyfforddiant perthnasol i gefnogi eu hanghenion datblygu o fewn eu rolau fel arweinwyr canol ac uwch
- Trefnu hyfforddiant i'r staff ar sut i fonitro'n effeithiol, beth yw'r disgwyliadau
- Darparu sesiynau digyswllt bob tymor er mwyn i arweinwyr gynnal prosesau monitro
- Trefnu cyfnodau i staff i gyd gynllunio
- Arweinwyr i weithio gyda'r llywodraethwr perthnasol i rannu gwybodaeth
- Arweinwyr i gyflwyno trosolwg ffeithiol o'r gweithgareddau monitro hanner ffordd trwy'r flwyddyn

4. Develop leaders at all levels ensuring clarity in terms of responsibilities and duties

- Review staff job descriptions across the federation
- Hold professional development meetings
- Create a tight and clear monitoring schedule - focusing on leaders' responsibilities
- Create a clear monitoring programme the Governors
- Conduct the SLO survey to inform staff training needs and areas for development.
- Ensure that leaders have access to relevant training to support their development needs within their roles as middle and senior leaders
- Organise training for the staff on how to monitor effectively
- Provide non-contact sessions every term for leaders to carry out monitoring processes
- Arrange periods for all staff to plan jointly
- Leaders to work with the relevant governor to share information
- Leaders to present a factual overview of the monitoring activities halfway through the year

